

## Relationships 2

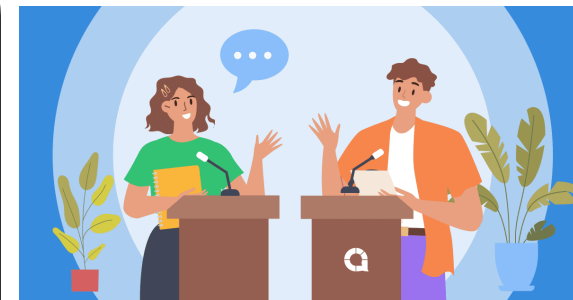
This unit will focus on self-respect and the respect of others. Pupils will understand that they must treat others respectfully, even if they do not agree. Children will be able to discuss and debate topical issues as part of this unit.



## Key knowledge and threads

### Key thread: Relationships

- Know that self-respect reflects how you view yourself and that it influences how others view you
- Know that everyone, including them, should expect to be treated politely and with respect by others (including when online and/or anonymous) in school and in wider society
- Know that not being judgemental and not pushing your own opinions onto someone are strategies to improve or support courteous, respectful relationships
- Know to discuss issues respectfully they must not get personal or take things personally
- Know that they must listen to and respect other points of view
- Know to constructively challenge points of view they disagree with by providing evidence-based counter arguments, that are not personal or offensive



## Vocabulary Abstract

**Self-respect**—pride and confidence in yourself

**Respectfully**—an action with due regard for the feelings, wishes, or rights of others

**Constructively**—in a way that is meant to be useful or helpful

**Society** — a group of individuals living together as a community

**Counter arguments**—reasons put up against an existing argument