

Altofts Junior School—History- Year 6—Spring Term—World War Two

What is the legacy of World War Two?

In this topic pupils will develop an understanding of World War Two and its lasting impact on British society



Key knowledge

- Know that WW2 was a conflict between the 'big three' allied countries (Great Britain, the Soviet Union and the United States) and the axis powers (Germany, Italy and Japan) between 1939 and 1945
- Know that Britain prepared for war on the Home Front through evacuation of children and other vulnerable groups from cities to the countryside, building of bomb shelters, issuing of gas masks and blackouts
- Examine the results of World War Two and the impact it had on people
- Explain how what occurred during World War Two have influenced the present
- Examine and explain the diverse experiences and ideas, beliefs and attitudes of men, women and children within World War Two
- Evaluate the significance of World War Two on British society
- Analyse and evaluate sources to justify claims about the past
- Evaluate the usefulness of different sources
- Know that the 'Blitz' was a term used to describe the heavy bombing of London and other British cities during WW2
- Know that the government produced propaganda and propaganda is a form of communication to distribute information and this still happens today
- Explain how what is happening in the present can influence the future
- Show an awareness of the concept of propaganda
- Know that people in the past represent events or ideas in a way that may be to persuade others
- Know that the children had to endure rationing and families were encouraged to grow their own food
- Know that around six million Jewish people were killed during World War 2 in one of history's most terrible events - the Holocaust

Significant Individuals

- **Neville Chamberlain** - British Prime Minister at the start of WW2 (1937-1940)
- **Winston Churchill** - British Prime Minister during the WW2 (1940-1945 and 1951-1955)
- **Adolf Hitler** - German dictator (1933-1945)

Disciplinary Vocabulary

- **Civilisation** - society, culture and a way of life
- **Legacy** - a long-lasting impact
- **Monarch** - sovereign head of state like a king or queen
- **Conquer** - to take control by military force
- **Invasion** - to enter a country or region using force
- **Treaty** - formal agreement
- **Empire** - a large group of states or countries ruled by a single monarch
- **Democracy** - an elected system of government
- **Dictatorship** - a government with one ruler with total power

Substantive Vocabulary

- **Nazi** - far right German political party led by Adolf Hitler
- **Evacuation** - the movement of people from cities to the countryside
- **Propaganda** - a form of communication to distribute information
- **Holocaust** - genocide of European Jews by the Nazis
- **Refugee** - a person forced to leave their country in order to escape war, persecution or natural disaster
- **Rationing** - allowing each person to have a fixed amount of something, e.g. food
- **Home Front** - used to describe the British public in WW2

